## Willis Towers Watson IIIIIII

## **Active Shooter/Armed Intruder Readiness Plan**

## **Checklist of Action Items**

Culture of Safety	Status (In Process, Completed, Not Started) Other Comments	Date
Security vulnerability assessment (SVA)		
Access monitoring		
Employee background screening		
Open communication		
Safety committee		
Routine safety walk-around		
Policies and Procedures		
Workplace violence prevention		
<ul> <li>Recognize potential workplace violence indicators</li> </ul>		
Know who to report concerns to in the community		
Active shooter/Armed intruder		
<ul> <li>Activation of emergency response: A preferred method for reporting active shooter incidents</li> </ul>		
<ul> <li>Integration with the community Emergency Operations Plan and Incident Command System</li> </ul>		
<ul> <li>Information concerning local area emergency response agencies</li> </ul>		
<ul> <li>Emergency escape procedures and route assignments (i.e., floor plans, safe areas)</li> </ul>		

Cı	ılture of Safety	Status ( In Process, Completed, Not Started) Other Comments	Date
	cident command		
	Establish chain of command		
	Identify alternate site for		
Ī	incident command center		
Ac	ccess control		
	Monitoring		
	-		
	Key control		
	Key code changes		
Co	ommunity lockdown		
•	Ingress, egress, internal		
Ev	vacuation		
	Planned		
	Emergency		
•	Temporary/alternate housing for residents		
Cr	isis Communication		
•	Residents, families, public relations		
•	Media management		
Af Ac	ter incident recovery— ctive shooter		
٠	Property cleanup and restoration		
	Uniformed security service		
•	Crisis counseling		
•	Legal defense resources		
	Insurance/Claim management		

<b>Culture of Safety</b>	Status ( In Process, Completed, Not Started) Other Comments	Date
Training		
Plan for active shooter/Armed intruder		
<ul><li>Table top exercise</li></ul>		
<ul> <li>Law enforcement involvement</li> </ul>		
Training tools		
■ Video enactment		
PowerPoint		
<ul> <li>Summary of key policies</li> </ul>		
Pre- and post- tests		
<ul> <li>Outline for conducting drills/Functional exercises</li> </ul>		
Methods for training		
<ul><li>Train the trainer</li></ul>		
<ul><li>Instructor led using prepared tools</li></ul>		
<ul> <li>Self-learning using video, policies and procedures and/or PowerPoint presentations</li> </ul>		
<ul> <li>Drills: Functional and comprehensive</li> </ul>		
Competency validation		
<ul><li>Pre- and post- tests</li></ul>		
<ul> <li>Drills: Demonstration of functional aspects of the plan</li> </ul>		
<ul><li>Frequency: Upon hire and annually</li></ul>		
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## About Willis Towers Watson

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